

6.2 Guided Lecture Notes

Name: _____

WWII

The European Theatre: Hitler is obstacle #1

- ▶ Axis invades _____
 - ▶ Sought control of the _____ Canal
 - ▶ Led by General Erwin _____ (AKA: Desert Fox)
- ▶ _____ US foray into European Theatre
 - ▶ US forces led by General _____ and _____
 - ▶ Suffer great casualties before pushing the Axis back

The Italian Campaign

- ▶ Allies conquer Sicily
 - ▶ Damages Axis _____
- ▶ Mussolini _____
- ▶ Hitler comes to the rescue
- ▶ Allied attack behind Axis lines
 - ▶ Five months of bloody battle; cost _____ lives

What happened to Mussolini and his Mistress in 1945? _____

Invasion of France (AKA: _____-Day)

- ▶ _____: Code name for the invasion of Normandy, France by the Allies
- ▶ Gen. Dwight D. _____, commander
- ▶ Element of surprise
- ▶ Massive _____ of troops and weaponry
- ▶ Very specific requirements for day of attack
- ▶ June _____ – D-Day invasion
 - ▶ Utah, Omaha, Gold, Sword, Juno
 - ▶ _____ was the deadliest
- ▶ _____ two months later

Private Snafu- (describe what you see) what's the message? _____

Selective Service Act (1940) (_____)

- ▶ First _____
- ▶ All men, 18-45; 1 year term
 - ▶ OHIO
 - ▶ _____ draws thousands of volunteers
- ▶ Decoding of Enigma Machine proved that all codes could be broken
- ▶ _____: Used Navajo "hidden language" to transmit messages for the U.S. in the Pacific
 - ▶ Used Navajo words to _____ or _____ military movements or weapons
- ▶ Classified until 1970s

What are some examples used in the PPT? _____

Tuskegee Airmen

- ▶ _____ African-American military aviators (_____)
- ▶ Trained at the Tuskegee Institute
- ▶ Military was racially _____; seen as _____ and incapable of military greatness
 - ▶ Held one of the greatest military records in the war
 - ▶ Flew First Lady Eleanor Roosevelt

442nd Regiment

- ▶ _____ army regiment
- ▶ Many of their _____ members were _____
- ▶ Most highly decorated regiment in history
 - ▶ "Purple Heart Battalion"
 - ▶ Saved the "Lost Battalion"
 - ▶ "Go for broke!"

Women in the military

- ▶ Between the years 1940-1945, the percentage of women in the workforce rose from _____, and 1 in 4 _____ women worked outside the home.
- ▶ Some _____ joined the armed forces in official military units
- ▶ First official women's military units

- ▶ Purpose: “ _____ ”
 - ▶ Filled _____ jobs
- ▶ Women’s Auxiliary Army Corps (WAACs) becomes...

Women’s Army Corps (____s):

- ▶ 200 non-combat _____ jobs.
- ▶ The 150,000 women who served released the equivalent of 7 divisions of men for combat.
- ▶ General Douglas MacArthur called the WACs “ _____ ”, adding that they worked harder, complained less, and were _____.
- ▶ Women Accepted for Volunteer Emergency Service (WAVES) (what branch of military _____)
 - ▶ Same rank, responsibilities, and pay as males
 - ▶ Served stateside
- ▶ Women’s Air Force Service Pilots (____s)
 - ▶ Over 1,000 women
 - ▶ Ferried planes, transported cargo, participated in combat training
 - ▶ Lobbied for by Eleanor Roosevelt
 - ▶ No _____
- ▶ *Fifinella*: Roald Dahl and Disney-created mascot

In what ways was America not really “neutral” at the beginning of World War II? _____

The Pacific Theater

Japan looks to the _____

- ▶ Japan attacks _____-owned Philippines
- ▶ US and _____ forces take up a defensive position on the _____ Peninsula
- ▶ _____ takes over the Philippines after _____ months of fighting
- ▶ Japan treated POW’s (_____) with extreme _____
- ▶ _____ March: Forced march of 76,000 Filipino and American POWs by the Japanese
- ▶ Approximately 2,500–10,000 Filipino and 100–650 American prisoners of war died on the _____ mile march
- ▶ Endured _____ and _____ at the hands of the Japanese Army

_____ Differences causes conflicts

Japanese _____ cruelty due to _____ view of _____. Surrender = dishonor = worthless

What happened to the Scouts in the Primary Source Quote? _____

The _____ Raid

- ▶ U.S. bombs _____, lands in nearby _____
- ▶ America’s _____ back at the Japanese during the war.
- ▶ A surprise due to the damage done at Pearl Harbor
- ▶ Lifted America’s _____ - (_____)

Battle of Midway

- Japanese planned to launch an attack at Midway Island
 - ▶ Was essential to American _____
 - ▶ _____ discovered the plan, which Admiral _____ used to launch a surprise attack on Japan
 - ▶ Destroyed _____, and _____ of their aircraft _____
 - ▶ _____ in the war in the Pacific

What strategy did the US Army/Navy employ in the Pacific? _____

- ▶ Purpose: _____ (who don’t give up)
- ▶ Plan: Get closer and closer to _____ by taking over less fortified islands on the way
 - ▶ Fight ⇒ defeat ⇒ move supplies ⇒ rebuild ⇒ plan next attack
 - ▶ Helped avoid Pacific islands surrounded by dangerous coral reef that made supply movement difficult

General _____

- ▶ Leader of the Allied forces in the _____
- ▶ Brilliant military leader, dedicated to his troops, but stubborn

“Americans never quit.”

- ▶ What are some of the reasons the war in the Pacific would be a longer, bloodier war than that in Europe?
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