

What group do you think was excluded from this establishment? _____
Why? _____

_____ in the War- Home Front Contributions

Hispanic Laborers during WWII

- Labor _____ due to war; _____ in greater demand due to war
Why was it in greater demand? _____
- Bracero Program (1942-64): Hired Mexican citizens to work U.S. agriculture
 - ~4 million workers
 - US farmers became dependent on _____ for _____
 - Harsh treatment

Describe the differences/similarities of the two different suits- _____

Zoot Suit Riots

- Zoot suits popular with _____
 - Seen as _____ – WHY? _____
 - Racial undertones
- Zoot Suit Riot: Racially motivated riot in LA between white sailors and Latino youth

How are these images different in their depiction of African Americans? _____

- Double V Campaign: Victory over _____ abroad, and victory over _____ at home.
- Large numbers of AA migrate to industrial cities; leads to race riots in major cities
 - (Why does this sound familiar?) _____

_____ Race Riots _____ (year)

Executive Order 8802

- March on Washington Movement by _____: Protest over discrimination in _____ factories
- Executive Order 8802: Eliminated _____ or government because of race

Japanese Internment

- _____ following _____ that Japanese-Americans would _____.
- War Department demanded “enemy nationals” be _____ from the West Coast
 - ~120,000 Japanese-Americans living in _____
- Executive Order _____: Provided for the removal of enemy nationals from military areas – i.e. internment those of _____ heritage
- About 110,000 sent to “_____” that were located away from the coast
- _____% were American citizens
- Camps built from old army barracks and tents, or built by internees themselves
- Patrolled by _____
- Not prepared for _____ in new locations
- Businesses arose to meet community’s needs (e.g. barber shops, schools, etc.)
- _____ – largest and most well-known

Korematsu v. United States

Question

Did the President and Congress go beyond their war powers by restricting the rights of Americans of Japanese descent? (14th Amendment)

Decision: _____ vote in _____ of the U.S.

Used the “_____ and _____” doctrine to support their decision

Women on the Home Front

- _____ for all future First Ladies (Eleanor Roosevelt)
 - _____ in her own right
 - Had a personal cause _____ of her husband’s policies
 - Used her position to further political causes
- Feminist
- Civil Rights activist
- Human Rights activist

- In 1944, unemployment hit an all-time _____ (as opposed to 25% a decade earlier).
- Women began working in _____ during the war, producing munitions and war supplies
 - Rosie the Riveter became a _____
 - Based on Rose Will Monroe

Describe the image on the right hand side: _____

Positive message: _____

Negative message: _____

All-American Girls Professional Baseball League

(AAGPBL)

- Baseball was America's past time, but the war _____
- An all-female league was developed to continue the season

Which advertising tactic is most effective in convincing you to buy an item? Explain your answer.

WWII Propaganda

Getting America behind the war

The purpose of propaganda is to _____ or do something they may not already believe in or do.

- _____ and _____ linked through posters, radio, etc.
- It was the _____ to contribute to the war effort
- Often resorted to _____ caricatures of the enemy
- Office _____: Coordinated the release of war news; used _____ broadcasts to promote patriotism.

Write down the five purposes of Propaganda below:

1. _____
2. _____
3. _____
4. _____
5. _____

Dr. Seuss Goes to War

Because of the fame of his children's books and because his political cartoons have remained largely unknown, we do not think of Dr. Seuss as a political cartoonist. But for two years, 1941-1943, he was the _____ for the New York newspaper *PM* (1940-1948), for which he drew over 400 editorial cartoons. Describe the 5 political cartoons below:

1. _____
2. _____
3. _____
4. _____
5. _____

U.S. Manufacturing and Labor

Increased industrial output

- 2x Germany, 5x Japan
- _____ Helped turn the tide in favor of an Allied victory
- _____ joining the workforce had a large impact on maintaining high levels of production
- Early mobilization before the war
 - E.g. Lend-Lease
- **Reconstruction Finance Corporation (RFC)**: Made _____ to help them with the cost of converting to war production.
- **War Production Board (WPB)**: Set _____ and to control the distribution (_____) of raw materials and supplies.
- Congress of Industrial Organization (CIO - 1935): A federation of unions that _____
 - Open to African Americans
 - "An injury to _____ is an injury to _____"
- Unions grow during the war
 - _____ for membership between CIO and AFL
 - Wartime no-strike pledge
 - Government offered arbitration for wages and new contract terms

Paying for War

- Prior to World War II, few outside the federal government paid income tax
- "_____ " (1942)
 - \$ withheld from paychecks

- Lowered the minimum income to pay taxes, and reduced personal exemptions and deductions
- By 1944, _____ were paying federal income taxes (compared to 10% in 1940)
- War Bonds: _____ issued by the U.S. government to _____ war expenditures
 - Citizens buy bonds now -> Government uses \$ now -> Government pays back with _____ later
 - Wildly popular - 85 _____ = _____.
 - Stamps also could be purchased, starting at 10 cents each, to save toward the bond.
- Bond _____ were held to increase bond sales
 - Famous _____ and Hollywood film stars
- Encouraged to put at least _____ into Bonds
 - "Minuteman Flag"

Rationing – Describe the way some Americans rationed based off the Propaganda Posters

1. _____
2. _____
3. _____

- _____ (OPA): Government organization in charge of _____ during the war.
 - Blue chips: Processed foods
 - Red chips: Meats
 - Green chips: Other goods
- Some items were _____ due to rationing
- Ration stamps were valid only for a set period to prevent _____
- _____: private or public gardens in which food was grown to avoid _____ that could be used in the _____.
 - Produced up to 40% of all vegetable produce
 - Were planted anywhere there was room
- _____ drives were organized to _____ such products as rubber, tin, waste kitchen fats, newspaper, lumber, steel, etc.
- Encouraged to raise thermostats, use _____, etc.
- Fabric is rationed during the war to be used for soldiers' _____, etc.
 - Clothing drives
 - Mending circles

"Use it up, _____, Make it do, or Do _____"

- Mainly on East coast of U.S.
- Preventing city lights from _____, making them easy targets for German U-boats.
 - Heavy drapes
 - Turn off lights
 - Street lights and headlights
 - Selling the war effort

The _____ was created in World War I, but hit its height of _____ during WWII. The flag signifies with a blue star the _____ serving in war. Gold stars represent those that have _____ in battle.

- The United Service Organization (USO): A private, nonprofit organization that provides _____ to members of the U.S. military.
 - Intends to boost morale of soldiers
 - Most popular during WWII
- *Camp Shows* with the biggest names in Hollywood
 - Bob Hope
- The OWI and _____ made hundreds of war movies that _____ and reminded Americans who the _____ and who the _____ were.
 - The OWI's Bureau of Motion Pictures had to approve every film before they could be exported.
 - Studios encouraged their stars (such as Clark Gable and James Stewart) to enlist.
 - Warner Bros. and Disney