

Welcome to VIRTUAL U.S. HISTORY With Mr. Cummings

Virtual Course Overview

A more detailed course overview of the content covered in this class is included in the following pages generated by Edgenuity. Edgenuity is the main online platform where this course will be completed.

Website:

Additionally, we will use <http://www.rooseveltcpush.com/virtual-8th-grade-history.html> as our main headquarters to touch base, communicate, connect, interact and take attendance through google forms.

Grading Policies

- Assessment retakes: 5
- I reserve the right to round up grades, IF the student has demonstrated hard work, diligence, and growth throughout the course of this class.

Grading Scale

100-90% **A**
89-80% **B**
79-70% **C**
69-60% **D**
59-0% **F**

Edgenuity 90%, Other 10%



Communicate & Connect

1. Email- Include your full name, ID number, School, and period in either the subject line or body of the email.
2. Remind 101- See website for codes.
3. Scheduled Office Hours Zoom Conferences 1-3 PM Daily (unless otherwise stated).
4. I will do my best to get back to you within 24 hours of contact.

David.Cummings@cnusd.k12.ca.us

**PLEASE DIGITALLY SIGN THIS
DOCUMENT BY CLICKING [HERE](#).**

MS US History IC

Course Overview and Syllabus

Course Number: SC3307 IC

Grade level: 8

Prerequisite Courses: None

Credits: 1.0

Course Description

The Survey of US History course presents a cohesive and comprehensive overview of the history of the United States from Contact to Industrialization. This year-long course surveys the major events and turning points of US history. As students examine each era of history, they will analyze primary sources and carefully research events to gain a clearer understanding of the factors that have shaped US history. In early units, students will explore the geography of the nation and world, as well as assess the foundations of US democracy while examining crucial documents. In later units, students will examine the effects of territorial expansion, the Civil War, and the rise of industrialization as they assess the outcomes of economic trends and the connections between culture and government. Throughout the course, students will learn the importance of cultural diversity while examining history from different perspectives. Rigorous reading and writing activities carefully address Common Core literacy standards and guide students toward the development of critical thinking and communication skills.

Course Objectives

You will meet the following goals by taking this course:

- Assess the political development of the United States, including the influence of democratic ideals, the changing role of government, and the development of the modern two-party system.
- Explore the evolution of American culture and society, including the role of reform movements, from the colonial era to the present.
- Investigate and understand the reasons behind American involvement in wars and conflicts throughout US history.
- Trace the economic development of the United States from an agrarian economy to an industrial economy to the leading economic force in the world.
- Use research skills to access, interpret, and apply information from multiple sources.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. You are expected to spend approximately five to seven hours per week online on:

- interactive lessons that include a mixture of instructional videos and tasks.
- assignments in which you apply and extend learning in each lesson.
- assessments, including quizzes, tests, and cumulative exams.

Communication

Your teacher will communicate with you regularly through discussions, emails, chats, and system announcements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below:

Grading Category	Weight
Assignments	15%
Essays	5%
Projects	10%
Lesson quizzes	20%
Unit tests	30%
Cumulative exams	20%

Scope and Sequence

When you log on to Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study for first semester are listed below. Along with due dates of completion for each unit:

Unit 1: Roots and Principles of Revolution 9/16

Unit 2: Legacies of Revolution 10/7

Unit 3: Envisioning a New Nation 10/23

Unit 4: Divergent Paths: Jackson + Expansion 11/13

Unit 5: Divergent Paths: Sectionalism 12/9

Final Exam: Cumulative Final Exam 12/11

Unit 6: TBA 2nd Semester

Unit 7:

Unit 8:

Unit 9:

Unit 10: