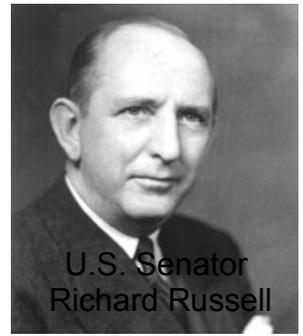


Name: _____
Date: _____



Atom Bomb Primary Document Activity

Document A

1. What's significant about the date of the telegram? _____
2. What were the Japanese ordered to do at Potsdam Conference? _____
3. What does Russell suggest we do if we are unable to finish the job immediately? _____

4. What are two concerns Russell has about warning the Japanese prior to dropping the bomb? _____

5. Incorporate a single quote from the telegram that shows how U.S. State Senator Richard Russell really feels about what America should do to the Japanese.

Document B

6. What happened to Dr. Hachiya that he found odd/puzzling? _____
7. Describe some of the injuries that Dr. Hachiya sustained from the blast. _____

8. What words does Dr. Hachiya use to describe the people he sees? _____

9. With everyone he encountered, what commonality did everyone share? _____

Document C

In a short paragraph, incorporate quotes that show how Joe Stiborik is torn between what he just witnessed, and how he justifies his actions. (3 points)



Historian Studs Terkel



Document D

10. Who was the plane named after? _____

11. The force of the two atomic bombs had more power than what? _____

12. What was the risk associated with dropping the atomic bomb, and what would need to happen in order for the flight crew to survive the blast?

13. Describe, using quotes, what happens as the plane unleashes the bomb. _____

14. Using direct quotes, does Tibbets have any regrets after dropping the bomb? _____

15. After we dropped the first two bombs, what was the United States prepared to do, and why was it halted? _____

Using the Pros and Cons PDF on the classroom website, write a single paragraph arguing the point that A) Dropping the bomb was justified OR B) Dropping the bomb was unjustified. Write your response below. (5 points)

Enola Gay Pilot Paul Tibbets



Blank area for writing the response to the prompt above.