
Unit Six: The Great Depression/New Deal ||

Lesson Title: America's Sick Economy

Goals & Objectives

Students will understand about the Stock Market Crash and will be able to explain what the causes were.

Students will analyze key industries such as Mining and Lumber and will be able to connect how competition and the economy impacted these industries.

Students will be able to explain how farmers profited during World War I, and the events throughout the 1920s that culminated in the farmer's struggles in the 1930s.

California State Content Standards

11.6.1 Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.

11.6.2 Understand the explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis.

11.6.3 Discuss the human toll of the Depression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and economic impacts in California.

CST 3 Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.

Common Core Literacy Standards

Standard: 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Standard: 7. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

Lesson Introduction (Anticipatory Set/Hook/Accessing Prior Knowledge) || Time:

Analyze the textbook timeline for Chapter 14 (1929-1934) located on page 462-463. A short discussion will take place, as students are asked to write down two questions they have about the events that shaped this 5 year period. (7 minutes)

Vocabulary (Content Language Development) || Time:

Quizlet- Unit six will cover two chapters. Students will be given a week to fulfill the requirements for each quizlet chapter. Students are asked to complete just “learn” and “scatter” for a total of 25 points. There are extra credit opportunities tied to the “scatter” function. (Ongoing)

Prezi introduces a few key terms, and students will have to make use of key terms while working on the graphic organizer.

Content Delivery (Method of Instruction) || Time:

After the lesson introduction, the students will take notes as the instructor lectures using Prezi. America’s Sick Economy. (20 minutes)

After notes, students will be provided with a graphic organizer for homework that they will work on to complete by the end of the period. It will be due first thing the next day.

Student Engagement (Critical Thinking & Student Activities) || Time:

Students will be engaged as they have (25-30 minutes) to work on their Graphic Organizer covering the economics of the early 1930s. As the instructor, I will monitor student work and answer any and all questions.

Lesson Closure || Time:

3-2-1 using post it notes. Three things they learned. Two things they still have questions on. One thing they want the instructor to know. (3 minutes)

Assessments (Formative & Summative)

Students will turn in Graphic Organizers if complete, at the end of the period. Otherwise it is due first thing next class session or its late/a zero.

Accommodations for English Learners, Striving Readers and Students with Special Needs

The Graphic Organizer serves as a learning aide for EL and SSN students. The collaborative instructor will also assist the students in completing the graphic organizer on America’s Sick Economy.

Resources (Books, Websites, Handouts, Materials)

Weebly Website

Prezi

America’s Sick Economy graphic organizer

Quizlet