

What group do you think was excluded from this establishment?
Why?

Hispanic Laborers in WWII

- _____
- _____ (1942-64): _____
 - ~4 million workers
 - _____ became _____
 - Harsh treatment

Who Wore it Better?

Victory Suit Notes	Zoot Suit Notes
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- Zoot suits popular with Latino youth
 - Seen as _____ - Why? _____
 - Racial undertones
- Zoot Suit Riot: _____

How are these images different in their depiction of African Americans?

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-

Double V Campaign

- Double V Campaign: _____, and _____.
- Large numbers of AA migrate to industrial cities; leads to race riots in major cities
 - (Sound familiar?)

Detroit Race Riots (1943)

Executive Order _____

- _____; Protest over _____ factories
- Executive Order 8802: _____

Japanese Internment

- _____
- War Department demanded " _____ " be _____
 - ~ _____ living in California

Why do you think only Japanese were interned? _____

Executive Order 9066

Japanese Internment

- Camps built from _____, or built by internees themselves
- Patrolled by _____
- Not prepared for _____
- _____ (e.g. barber shops, schools, etc.)
- _____

Fighting Back Against Internment

Question

Did the President and Congress go beyond their war powers by restricting the rights of Americans of Japanese descent? (_____)

Decision: 6-3 vote in favor of the U.S.

Used the " _____ " doctrine to support their decision

Women on the Homefront

- _____
 - Politically active in her own right
 - Had a personal cause independent of her husband's policies
 - Used her _____
- Feminist
- Civil Rights activist
- Human Rights activist

Rosie the Riveter

- _____, unemployment hit an _____ (as opposed to 25% a decade earlier).

- Women began _____
 - Rosie the Riveter became a _____
 - Based on Rose Will Monroe

Post- Notes	We Can Do It Notes
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All-American Girls Professional Baseball League (AAGPBL)

- Baseball was America's past time, but the war would not stop young players from being drafted
- _____ to continue the season

Which advertising tactic is most effective in convincing you to buy an item? Explain your answer. _____

- Bright, colorful advertisements
- Ads that _____
- _____
- Ads that make you feel special or important
- Ads that use comedy to catch your attention

WWII Propaganda- Getting America behind the war

The _____.

- _____ and _____ through posters, radio, etc.
- It was the job of _____
- Often resorted to _____ of the enemy
- _____: Coordinated the release of _____.

5 different types of propaganda- Write the title down and describe the image you see

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Dr. Seuss Goes to War

Because of the fame of his children's books and because his political cartoons have remained largely unknown, we do not think of Dr. Seuss as a political cartoonist. But for two years, 1941-1943, he was the _____ PM (1940-1948), for which he drew over _____.

_____ - The Savior of the U.S. Economy

Economic Survival

- Increased industrial output
 - _____
 - Helped _____
 - Women joining the workforce had a _____ of production
- Early mobilization before the war
 - E.g. Lend-Lease
- Reconstruction Finance Corporation (RFC): _____.
- War Production Board (WPB): Set _____.

Unionization

- Congress of Industrial Organization (CIO - 1935): A _____
 - _____
 - " _____ "
- Unions grow during the war
 - Competition for membership between _____
 - _____
 - Government offered _____

Paying for the War

Production, Payment, and Propaganda

Income Taxes

- Prior to World War II, few outside the federal government paid income tax
- " _____ " (1942)
 - \$ _____
 - Lowered the minimum income to pay taxes, and reduced personal exemptions and deductions
- By 1944, _____ (compared to 10% in 1940)

Buying Bonds

- War Bonds: _____
 - _____ a Government uses \$ now a Government pays back _____ later
 - _____ - 85 million bonds purchased = \$185 billion
 - _____, starting at 10 cents each, to save toward the bond.

Paying for War

- _____
 - Famous celebrities and Hollywood film stars
- Encouraged to put _____
 - "Minuteman Flag"

Rationing in WWII- Write the three examples

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Rationing

- Office of Price Administration (OPA): _____ during the war.
 - Blue chips: Processed foods
 - Red chips: Meats
 - Green chips: Other goods
- _____
- _____
- Ration coupons to purchase typewriters, coffee, sugar, gasoline, bicycles, clothing, fuel oil, silk, nylon, stoves, shoes, meat, cheese, butter, lard, margarine, canned foods, dried fruits, jam. Some items—like _____ were no longer made.

Cooking without Sugar

Homemakers were faced with the challenge of feeding their families on greatly reduced portions of food, resulting in some interesting recipes.

Rationing

- _____ that could be used in the war effort.
 - _____
 - Were _____
- _____, lumber, steel, etc.
- Encouraged to raise thermostats, use less coal, etc.

Rationing

- _____ etc.
- Clashes with Latinos (_____)
 - _____
 - _____ circles

Use it up, Wear it out, Make it do, or Do without

Blackout

- Mainly on East coast of U.S.
- _____, making them easy targets for German U-boats.
 - Heavy drapes
 - Turn off lights
 - Street lights and headlights

Blue Star Banners

The Blue Star Banner was created in World War I, but hit its height of popularity during WWII. The flag signifies with a _____ of _____.

The USO

- The United Service Organization (USO): A _____ to members of the U.S. military.
 - Intends to boost morale of soldiers
 - Most popular during WWII
- *Camp Shows* with the biggest names in Hollywood
 - Bob Hope

The Movies Go to War

- The _____ and _____ who the villains were.
 - The OWI's Bureau of Motion Pictures had to approve every film before they could be exported.
 - Studios encouraged their stars (such as Clark Gable and James Stewart) to enlist.
 - _____