

## Summative Assessment (C-8) Part 1

(District student assessment data may be substituted)

**DIRECTIONS:** To understand the range of learners in your class, give a summative assessment to your students. Collect the student responses and follow the process of analysis outlined below. **Attach a copy of the summative assessment and scoring guide.** Achievement Level Descriptions (ALD) are used by the Smarter Balanced Assessments Consortium and reflect levels of understanding in the Common Core State Standards.

- Sort the student responses into two categories:
  - Students who scored below grade level or IEP expectancies
  - Students who scored at or above grade level or IEP expectancies
- For students who scored below grade level or IEP expectancies, determine their level of performance as:
  - minimal (ALD 1)
  - partial (ALD 2)
- For students who scored at or above grade level or IEP expectancies, determine their performance level as:
  - adequate (ALD 3)
  - thorough (ALD 4)
- Record each student's first (last initial, if necessary) name in the respective performance level column below.

Minimal Understanding (0-5)	Partial Understanding (6-10)	Adequate Understanding (11-15)	Thorough Understanding (16-20)
ALD 1	ALD 2	ALD 3	ALD 3
Jason (3) —	Tatyana (10) +7	Johnny (15) +9	Nadya (20) —
	Jayvin (13) -2	Tabiatha (15) +5	Morgan (20) +10
	Jeannette (13) +9	Itziar (14) +5	Camryn (20) +2
	Gabby (13) +10		Joe (20) —
	Carlos (12) +2		Marcus (17) —
	Ayleen (11) +6		Sebastian (17) +4
			Sean (20) +5
			Katelynn (18) +6
			Janellis (20) +3
			Troy (20) +6
			Isaiah (18) +3
			Jayda (17) +6
			David (16) +2
			Hannah (20) +7
			Alex (18) +9
			Vanessa (19) +11



			Anais (17) + 10
			Josh (18) + 12
			Emmanuel (20) + 5
			Sarina (18) + 15
			Gerson (17) + 3
			Kevin (16) + 15