

**“Reform movements in the United States sought to expand democratic ideals.” Analyze the continuities and changes over time regarding this statement with specific reference to the years 1825-1850.**

Intro Paragraph Structure (5 sentences)

Context (Before 1825-1850)

Context (Before 1825-1850) [build up/connect to prompt]

Argument/A.P./Thesis

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Argument/A.P./Thesis

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As America exited the 2<sup>nd</sup> war for Independence, we as a nation entered what is famously known as the Era of Good Feelings. War heroes emerged, such as Andrew Jackson, who won the election of 1828 through the expansion of democracy as non-landowning whites were granted suffrage. Various reform movements such as the Temperance Movement and Abolitionist movement had their origins in the 1820s and 1830s. A major factor of these changes coming about was the 2<sup>nd</sup> Great Awakening as new ideas and differing ideologies led to conflict. Reform movements in the U.S. sought to expand democratic ideals by **reforming religion and education**, **increasing rights for slaves and women**, and **controlling immigration**.

**Context & Thesis points are earned in the first paragraph. To earn a 3<sup>rd</sup> point, all you have to do is extend your argument to each of the three body paragraphs.**

Body Paragraph 1- Sentence one **reforming religion and education**

Body Paragraph 2- Sentence one **increasing rights for slaves and women**

Body Paragraph 3- Sentence one **and controlling immigration.**

**Extend the thesis to each of the three body paragraphs to earn the 3<sup>rd</sup> point.**

-----3/7 is a passing score on the DBQ-----

**To earn point 4, you must use the content of AT LEAST six of the seven documents in support of your thesis.**

**The 5<sup>th</sup> point is earned when you CORRECTLY (HIPP) AT LEAST 4 documents.**

Ex: The Purpose/POV/Intended Audience/Context of Document E, written by Elizabeth Cady Stanton, was.....Stanton was instrumental in the early reform efforts of women’s rights....etc.

**The 6<sup>th</sup> point is earned when you correctly introduce a piece of SPECIFIC evidence NOT mentioned in any of the documents.**

**The 7<sup>th</sup> point is earned when you correctly synthesize and extend the argument by explaining in three sentences the argument and its connection beyond the prompt’s time frame and/or geographical area.**