

Teacher Reflection

- 1. After analyzing the student surveys from the inquiry observation, what did your students learn? Please explain which skills and concepts you felt your students internalized well.**

Many of the students wrote about the affluent society of the 1950s, social conformity of the time period and the struggles to remain centered against Communism as a nation. A few mentioned the fact that there was a growing gap between the wealthy and the poor. Other students brought up the Conservative politics of the 1950s, and how Truman was a Democrat. Students brought up having learned about the changes of the automobile industry and its impact on American culture, especially in regard to Route 66 and the interstate highway system. The nuclear family and its emphasis that is seen throughout all forms of media was mentioned a few times throughout the surveys as well by my students.

- 2. What do your students still need to learn? Please explain which skills and concepts students struggled with if any and what you would like to still focus on.**

If students were to miss certain key terms on the vocabulary quiz, the most frequently missed key terms were HUAC, the Marshall Plan, The Truman Doctrine, Truman's Fair Deal, and Executive Order 9981. Having taught the section once before this, I know now what I need to emphasize for the next time I teach this unit. Most of these key terms can be confusing, and some are pretty similar to other key terms that were missed. For next time, when I teach this unit again in the future, I plan on utilizing Kahoot rather than Charades, and I will make sure that I pair the more frequently missed key terms with others that were similarly missed, allowing me a few opportunities to re-teach the differences between them.

- 3. How did this student survey process impact your teaching?**

I had a wide array of responses from my student surveys. For the most part, many enjoyed or were "fine" with the lesson. I had no comments on how to improve the lesson, and many students wrote no comment within it. I had one student suggest we do a more "hands-on" lesson, but that was it. I would say the student survey process really did nothing to impact/improve my lesson or teaching. I'm pretty hard on myself, and I feel that there were a handful of things or minor tweaks I could have done to have gotten a better outcome.