

UNIT 6 QUICK SHEET – WORLD WAR II

IDENTIFICATIONS

1. Munich Pact and appeasement
2. Isolationism
3. Neutrality Acts
4. Cash-and-Carry
5. Destroyers-for-Bases
6. Lend-Lease Act
7. Atlantic Charter
8. December 7, 1941
9. FDR's Four Freedoms
10. Allied Powers
11. Axis Powers
12. Bataan Death March
13. Doolittle Raid
14. Battle of Midway
15. Island-hopping campaign
16. General Douglas MacArthur
17. General Dwight D. Eisenhower
18. Operation Overlord/D-Day
19. Selective Service Act
20. Navajo code talkers
21. 442nd Regimental Combat Team
22. Tuskegee Airmen
23. WAACs/WACs, WASPs, and WAVES
24. Rosie the Riveter
25. Rationing
26. Victory garden
27. Executive Order 8802
28. Bracero Program
29. Zoot Suit Riots
30. Executive Order 9066
31. *Korematsu v. United States*
32. National War Labor Board
33. Office of Price Administration
34. War Production Board
35. War bonds
36. Battle of the Bulge
37. Big Three
38. Yalta Conference
39. Iwo Jima
40. Harry S. Truman
41. Manhattan Project
42. Potsdam Ultimatum
43. Hiroshima and Nagasaki
44. United Nations
45. Security Council

ESSENTIAL QUESTIONS

1. Why was the Munich Pact ineffective in stopping Hitler's march across Europe?
2. Why did America turn to isolationism in the 1930s despite the growing political and military tensions in Europe?
3. How did Roosevelt manage to aid Great Britain in 1939 and 1940 despite the limitations under the Neutrality Acts? How would this impact the United States military when eventually pulled into the war?
4. Why could the attack on Pearl Harbor be considered a tactical victory but a political blunder by the Japanese?
5. Explain the human rights described in FDR's "Four Freedoms" speech, as well as the importance of the speech itself.
6. How does the Bataan Death March illustrate how cultural differences would become a major part of fighting the Japanese?
7. Explain how the Island Hopping Campaign worked. Why was this a necessary strategy in the Pacific Theatre?
8. Explain the historical significance of D-Day, June 6, 1944, and the attack on Omaha Beach.
9. How did various minority groups distinguish themselves in the military during WWII?
10. How were the women who filled war jobs treated? What obstacles did they face?
11. How were Hispanics both loved and hated on the home front during the war?
12. Explain the justification for and the circumstances surrounding the internment by the US government of Japanese Americans during World War II. What were the conditions like in the internment camps?
13. What was the key issue in the case of *Korematsu v. US*? How did the Supreme Court rule?
14. How did women and children help the war effort on the home front?
15. Describe popular culture on the home front. What efforts were made to make life less disruptive for the service members themselves?
16. What efforts did the national government make to regulate production, labor, and prices during the war? How successful were they?
17. Explain the chain of events that allowed the Allies to finally win the war in Europe.
18. How did the Big Three plan the end of the war? What future problems between the major powers were foreshadowed in these conferences?
19. Explain the President's decision to use the atomic bomb against Japan. What were the effects of dropping the bombs on Hiroshima and Nagasaki?
20. Why was the United Nations created? What is the purpose of the Security Council, and what problems existed, even at its creation?