

Key Period 1 Quick Sheet - Chapters 1-2

IDENTIFICATIONS: KEY CONCEPTS, IMPLIED TERMS, SUPPLEMENTARY VOCAB

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|-------------------------------|---------------------------------|------------------------------|-----------------------------------|
| 1. Maize | 5. Colombian Exchange | 9. <i>Smallpox</i> | 14. Pueblo Revolt |
| 2. <i>Animism</i> | 6. Feudalism | 10. Encomienda system | 15. <i>Bartolomé de las Casas</i> |
| 3. <i>Matrilineal society</i> | 7. Capitalism | 11. <i>Mita system</i> | 16. <i>Juan de Sepulveda</i> |
| 4. Iroquois Confederation | 8. Maritime technologies | 12. <i>Casta system</i> | 17. "Black legend" |

ESSENTIAL QUESTIONS: CONTEXT, PERIODIZATION, CAUSATION, CCOT, ARGUMENTATION

1. Explain the impact the domestication of maize had on pre-Columbian tribes.
2. How did landscape, climate, and resources influence the development of different pre-Columbian Native American societies? (MQ p.15)
3. What cultural differences foreshadow the future conflicts between Europeans and Amerindians in North America?
4. Explain the political, economic, and religious motivations that prompted European exploration and eventual conquest of the New World?
5. Explain how the Columbian Exchange changed the economy, politics, and culture of both Europeans and Native Americans.
6. Compare the motives behind and conditions of the enslavement of Native Americans and Africans and the impacts upon each group.
7. Explain the conditions that prompted the creation of the Spanish casta system, and its impact on each culture.
8. Provide and explain an example of how both Europeans and Natives adopted elements of each other's culture.
9. Contrast the conflicting attitudes of Europeans in regards to the treatment of Native Americans and African slaves.

KEY PERIOD PACKET:

- **TIMELINE:** 1491-1607
- **MAGPIES** Thematic Review
- **MAP:** Regional/Tribal Map

ESSAY PRACTICE: Historical Thinking Skills

QUIZ DATE:

**Bell Ringers,
Essential Questions,
and Key Period
packet are all
turned in for credit
the day of the test.**