

Keen Talk for a Swanky Age

Experimental Exercise

Group Project: The students will form groups with a total of 6 students. Each student will be assigned a role within the group. There are six roles to choose from. They are:

- **Skit writer 1920's:** Writes up a rough draft and then types up the script. Script must be long enough for a 3-5 minute skit. Skits may not go longer than 5 minutes. Points can/will be deducted if the presentation is too long or too short.
- **Skit writer Modern Day:** Writes up a rough draft and then types up the script. Script must be long enough for a 3-5 minute skit. Skits may not go longer than 5 minutes. Points can/will be deducted if the presentation is too long or too short.
- **"Times" Police 1920's:** The Times Police works along with the skit writer ensuring the Skit Writer is correct in planning out the reality of the skit. The Times police for the 1920's is in charge of making sure all the slang from the 1920s is used correctly and follows the rules of the activity.
- **"Times" Police Modern Day:** Works with the Modern Day Skit Writer ensuring the skit writer is correct in planning out the reality of the skit. The Times police for the Modern day slang is in charge of making sure all the slang from the period is used correctly and follows the rules of the activity.
- **Props Person:** In charge of 1920's authenticity for all things visual. Props, costumes, music.
- **Director:** In charge of the whole show. They must coordinate all elements: The acting, script, props, costumes, background music, stunts, special effects, etc. The Director is always right. At the start of the project, each group votes to choose a director. The director is in charge of all contact outside of school, (email or text).
- There will be two skits. All students must act at least once in either of the two skits.

Groups will have the remainder of this class period (today's date): _____ to prepare their skits and coordinate the production of it. Groups will be given two thirds of the following day to continue their preparation. One group will be given the opportunity to present at the end of Day 2: The advantage for this group will be earning extra credit for going first. The advantage for the entire class will be to hear my oral critique of this group's presentation in advance of their having to present.

Groups must turn in the Presentation Information Form to the teacher, prior to their group's presentation.